



GHU

GLOBAL HUMANISTIC UNIVERSITY

REGULATIONS

FOR THE PROGRAM OF

DOCTORATE (PHD & DBA)

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I. GENERAL

1. SCOPE

These program regulations apply to the doctoral program. The regulations will come into effect on the day of publication.

2. DIFFERENCES PHD / DBA

At GHU there are two doctoral programs: the PhD program and the DBA program. The differences between the two programs are pointed out in this document.

The PhD dissertation is focused on scientific research following the scientific methods of inductive and deductive research. The PhD therefore either focusses on the development of theories or on the validation of existing theories.

The DBA dissertation is focused on the transfer of scientific findings, especially of empirical based research, into practice. The DBA therefore focusses on the applying of scientific findings into a practical context.

Table: Differences between PhD and DBA program

	PhD	DBA
Aims and criteria	<ul style="list-style-type: none"> • Focus on self-contained scientific research (original research) • Research aims: inductive and deductive • Literature review: scientific literature • Theory development and evaluation/validation • Outcome: generalization of findings as an important target of the research • Empirical research project in the own dissertation is appreciated but not mandatory, a dissertation based only on theoretical research is also possible 	<ul style="list-style-type: none"> • Focus on transfer of scientific research findings into practice (applied research) • Research aim: pragmatic, down-to-earth, but not an inductive research • Literature review: scientific literature, especially such ones with an empirical studies base • Outcome: apply scientific findings based on the literature review to a practical case (e.g. company, industry etc.) • An only theory-based dissertation without applying to a practical case is not possible
Similarities and differences in the advising process	<ol style="list-style-type: none"> 1. Research proposal 2. Academic writing/methods skills 3. Review of professional capability (Reflection) 4. <i>Planning an advanced practitioner research program: research paper #1 (Exposé)</i> 5. Project report (Thesis/Dissertation) 6. Research Paper #2 (Dissertation Summary) 7. Oral presentation and viva voce (Defensio) 	<ol style="list-style-type: none"> 1. Research proposal 2. Academic writing/methods skills 3. Review of professional capability (Reflection) 4. <i>Literature Review with special focus scientific empirical studies (methodology and research methods) (Exposé)</i> 5. Project report (Thesis/Dissertation) 6. Research Paper (Dissertation Summary) 7. Oral presentation and viva voce (Defensio)

3. AIMS OF THE PROGRAM

(1) The doctoral program aims to enable students to independently undertake original scholarly work, carry out self-directed research and scholarly engage in depth with issues in their professional practice. They will be able to independently identify scholarly issues, critically analyse, develop and synthesise new ideas in order to promote social, scientific and/or cultural advancement of a knowledge society in an academic or non-academic professional context. In particular, the program aims to equip students with the critical theoretical knowledge and skills required by successful senior managers in the world of business today and in the future.

(2) The expected learning outcomes are in line with the appended qualification descriptors¹ for level 8 awards as defined in the European qualification frameworks². Third Cycle degrees are awarded to students who

- have demonstrated a systematic understanding of a field of study and mastery of the skills and methods of research associated with that field;
- have demonstrated the ability to conceive, design, implement and adapt a substantial process of research with scholarly integrity;
- have made a contribution through original research that extends the frontier of knowledge by developing a substantial body of work, some of which merits national or international refereed publication;
- are capable of critical analysis, evaluation and synthesis of new and complex ideas;
- can communicate with their peers, the larger scholarly community and with society in general about their areas of expertise;
- can be expected to be able to promote, within academic and professional contexts, technological, social or cultural advancement in a knowledge based society.

(3) Detailed learning outcomes are stated in the doctoral program handbook.

(4) The program prepares students for a wide range of careers. However, the qualification awarded does not guarantee automatic access to jobs in these careers or promotion (e.g. to senior civil service positions) for those in employment.

4. REQUIREMENTS FOR ADMISSION TO THE PROGRAM

(1) Admission requirements for the doctoral program:

- a. Significant professional experience (at senior level) and a master's degree, Diplom or Magister degree (300 ECTS) or equivalent obtained from a recognised domestic or international higher education institution

¹ The Dublin Descriptors are the cycle descriptors (or "level descriptors") presented in 2003 and adopted in 2005 as the Qualifications Framework of the European Higher Education Area.

² See appendices 2-4.

(2) To apply for admission the following documentation must be submitted:

- Completed and signed application form;
- Certified copies of certificates including postgraduate degree certificate;
- Evidence of education and training;
- Written declaration confirming that the applicant has not previously failed an examination at doctoral level;
- Brief outline proposal for the research project;
- CV;
- Photocopy of passport;
- Two passport photographs.

(3) Decisions on admission to the doctoral program will be taken by the Academic Board.

5. ACADEMIC QUALIFICATION

Global Humanistic University (GHU) will confer the following academic title to students who successfully complete their study program:

Doctor of Philosophy (PhD or Dr.)
Doctor of Business Administration (DBA or Dr.)

6. CURRICULUM, DURATION

(1) The doctoral program is an online distance education course. There are no fixed entry points and students can enrol onto the program at any time during the year.

(2) The doctoral program comprises of 180 ECTS at level 8.

(3) The doctoral program is divided into two phases and the modules must be taken in the order given below:

The minimum duration of the doctoral program comprises of 6 semesters, with one semester being the equivalent of half a calendar year. The maximum duration must not exceed seven years.

(4) Accreditation of prior learning is not possible within the doctoral program.

(5) Each module must be completed by undertaking the appropriate assessments as specified in the program handbook.

(6) Students will record their progress in a Project Progress Report on a monthly basis, covering research activities undertaken, communications/meetings with their advisor/s and

engagement with their research program in terms of workload. The advisor/s will scrutinise the Project Progress Report at least once a year. The annual submission of draft work and summaries together with the Project Progress Report will ensure that the progress and development of students' projects is documented and can be monitored by the supervisor/s. All other forms of communication to support the progress of the project can be freely agreed by students and advisors.

7. STANDARDS OF THE DOCTORAL REGULATIONS

- (1) The Regulations for the doctoral program will be subject to and incorporate GHU Regulations for Research Degree programs.
- (2) In addition, the Regulations for the doctoral program will incorporate GHU requirements for good academic practice.

8. ACADEMIC MISCONDUCT

- (1) Good academic practice is characterised by the principle of maintaining strict honesty towards the contributions of others. In addition, it manifests itself through acknowledging diversity of opinions.
- (2) Academic misconduct is committed when, in an academically relevant context, false information is given with intent or gross negligence, intellectual property rights of others are substantially violated (e.g. plagiarism), or other acts of deception are undertaken with the intention to achieve a positive grade.

9. FORMS OF ACADEMIC MISCONDUCT

- (1) Falsification of information through forms of fabrication of data, falsifying of data, e.g. by selecting and/or rejecting undesired or insignificant evidence, without disclosing such practices, or through manipulation of graphs or illustrations; or false information in applications or grant applications (including false information about organs of publication or work to be published);
- (2) Violation of intellectual property rights with regard to the copyrighted works of others or others' significant scientific findings, hypotheses, teachings or research approaches, such as the unauthorized use of others' works by false assumption of authorship (plagiarism) or the exploitation of research approaches and ideas (theft of ideas);

Plagiarism includes:

- Copying of texts, graphs, pictures, etc. without acknowledging the original source/author (e.g. books, journals, the internet, fellow students);

- Copying of parts of text from different books, journals, internet pages and stringing them together in one's own words without referencing those sources;
- Paraphrasing (indirect quotations) written material without acknowledging the sources;
- Producing texts by copying single sentences from different sources without citation;
- Duplicating previously produced and submitted work without acknowledgement;
- Even if instances of plagiarism are due to a lack of careful use of scholarly literature rather than wilful intent, students will face the appropriate consequences.

(3) Failure to acknowledge the co-authorship of persons who have substantially contributed to one's scientific findings or publication;

(4) Failure to refer to controversial points of view;

(5) Removal of primary data where this violates statutory regulations or generally accepted principles of scientific work;

(6) Academic misconduct is also committed by those who are jointly responsible for others' misconduct, in particular through active participation, joint knowledge of falsifications or co-authorship of publications containing falsifications.

10. CONSEQUENCES OF ACADEMIC MISCONDUCT

(1) Where academic misconduct is suspected in a module a holding U grade will be entered on the student's module record and the case referred to the Chair of the doctoral Assessment Board. Where it is considered that there is sufficient evidence to suggest that the regulations have been contravened, the module leader, on behalf of the Chair of the Subject Assessment Board will refer the incident to the Secretary to Academic Board for investigation.

(2) If the Secretary to Academic Board decides there are reasonable grounds to suggest the candidate has contravened the assessment regulations, they will write to the student(s) concerned in order to put the allegation and request, within 10 working days of the date on which the letter is sent, a written statement to explain how the allegation may have arisen and to provide any mitigating circumstances.

(3) Where an allegation of academic misconduct is sustained, either by admission of the student or following investigation, the doctoral Assessment Board will receive the recommendation of the Secretary to Academic Board or Panel, decide on a course of action and report its decision to the Secretary to Academic Board for their information.

(4) Should the doctoral Assessment Board decide that a student be expelled from the University, the Chair will inform the Secretary to Academic Board. The Secretary to Academic Board will issue the notification of expulsion.

(5) Students may appeal against the decision of the doctoral Assessment Board to impose a penalty following the Board's receipt of the report confirming an infringement of assessment regulations.

(6) Reassessments following a sustained allegation of academic misconduct are subject to the same administrative regulations as ordinary reassessments (see para 19).

11. ACADEMIC BOARD

(1) GHU Academic Board consists of five members. Additional members will be co-opted as appropriate.

(2) The Academic Board ensures adherence to the doctoral Regulations. It may make recommendations on changes to the doctoral Regulations.

(3) The Academic Board is quorate when at least two eligible members are present. The Academic Board decides with simple majority.

(3) The meetings of the Academic Board are not open to the public. Members are bound by a strict requirement of confidentiality. At the start of a meeting, the Chair will remind attendees that the proceedings and discussions are strictly confidential.

12. DOCTORAL PROGRAM ASSESSMENT BOARD

(1) The doctoral Assessment Board consists of the Rector of Global Humanistic University (Chair), of the Academic Board, the two student's advisors and for advise one Vice Rector. The doctoral Assessment Board meets twice a year (see program handbook).

(2) Terms of reference:

- To recommend, within the approved regulations, the form and nature of assessment and reassessment for all doctoral program modules;
- To determine the grades awarded to each student in respect of all Phase 1 modules, including the Planning an Advanced Practitioner Research program (exposé) module;
- To recommend to the University's Academic Board that students who have passed all Phase 1 modules, including the Planning an Advanced Practitioner Research program (exposé) module, proceed to Phase 2 of the doctoral program;
- To receive, where an incidence of academic misconduct has occurred, the recommendation of the Secretary to Academic Board and decide on a course of action.

(3) The conduct of the doctoral Assessment Board is subject to the appropriate specifications of Global Humanistic University's regulations.

13. EXTERNAL EXAMINERS

(1) External examiners will be appointed by Global Humanistic University (the University's

Academic Board) for both Phase 1 and Phase 2. The external examiners will be independent of GHU.

(2) Phase 1 external examiners will advise on the appropriateness and effectiveness of the assessment processes, scrutinize a sample of all assessments they are responsible for, as well as all work recommended for failure, advise, if necessary, on the desirability of remarking of any assessed work, attend the appropriate assessment boards and write an annual report. In addition, Phase 1 external examiners will scrutinize all exposés and attend the exposé presentations and vivas.

(3) Phase 2 external examiners assess the thesis and attend the viva. There will be one external examiner appointed for each viva (however, candidates who are GHU staff will be examined by two external examiners).

14. GHU ACADEMIC BOARD

(1) The terms of reference of Global Humanistic University's Research Degrees Commission include the management of all aspects of research degree provision across the institution and its campuses and partners, as well as acting as the formal board for the award of research degrees.

(2) The decision to permit students to progress to Phase 2 of the doctoral program rests with the University's Academic Board.

(3) Following the completion of the thesis and the viva, the examiners may indicate the result of the examination to the student. However, they will inform the student that the decision rests with the University's Academic Board.

(4) Where evidence of academic dishonesty in the preparation or the thesis, or other irregularities in the conduct of the assessment, come to light subsequent to the recommendation of the assessors, the University's Academic Board will consider the matter, if necessary in consultation with the assessors, and take appropriate action in accordance with the University regulations.

15. PROVISION FOR STUDENTS WITH DISABILITIES AND LEARNING DIFFICULTIES

GHU is committed to the principles of barrier-free education and to ensure opportunities for all students with disabilities and specific learning difficulties. Support includes, but is not restricted to, advice and guidance by GHU Gender and Diversity Representative and special arrangements for assessments³.

³ See appendix 1.

16. ASSESSMENT AIMS

The assessments are designed with the aim to provide all students with the opportunity to demonstrate achievement of the module outcomes as specified in the doctoral program handbook, such as the ability to independently undertake scholarly work, carry out self-directed research and scholarly engage in depth with issues in their professional practice.

II. MODULE ASSESSMENTS PHASE 1

17. ASSESSMENT TYPES

(1) Types of assessment on the doctoral program:

- Coursework assignments
- Planning an Advanced Practitioner Research program (exposé)
- Reserach Proposal

Additional assessment types may be introduced to assess the learning outcomes.

(2) Coursework assignments can be requested via the Assessment Portal at any time. The assignment will be available within two working days. Once an assignment has been requested and made available by the Student Office, it is not possible to defer the assessment unless a deferral has been granted on the grounds of exceptional circumstances preventing the student from completing the assessment through no fault of their own.

18. SUBMISSION AND GRADING OF MODULE ASSESSMENTS

(1) In accordance with British regulations, all modules are graded pass/fail. Failed assessments may be retaken (subject to Regulations).

(2) With regard to the Planning an Advanced Practitioner Research program module, the following assessment outcomes are possible:

- The student's proposed program is approved;
- The student's proposed program is approved subject to minor or major amendments being made to the submission within a specified time;
- The student's proposed program is not approved. In this case, the student is permitted, as of right, one further opportunity to resubmit the exposé (program plan) at a specified time, following revision, with or without an oral presentation/viva;
- The resubmitted proposed program is not approved (or has not been submitted within the stated timeframe). In this case, the doctoral program cannot be completed, resulting in the recommendation to end the registration.

- (3) Global Humanistic University will inform students in writing (via GHU) about the outcome of the assessment, including, where applicable, the amendments required by the examiners and the deadline for resubmission (maximum of 12 months).

19. EXPOSÉ (PROGRAM PLAN)

- (1) The purpose of the exposé is to conceptualize, design and plan a doctoral research project. It will outline the problem to be addressed in the research project, the current state of research in the field concerned, the research gap and the research question/s, as well as the methodology to be employed, and thus serve as the foundation for undertaking the thesis.
- (2) Successful candidates will be informed by Global Humanistic University in writing (via GHU) that they may progress to Phase 2 (subject to confirmation by the University's Academic Board).

20. REASSESSMENT

- (1) Normally only one reassessment will be permitted in any module (subject to payment of a reassessment fee). Reassessment must normally be taken within a year of the publication (in the Assessment Portal) of the module assessment result. With regard to the exposé and the thesis, Global Humanistic University will decide about the form of re-examination and deadline for amendments/corrections. These re-examinations are reassessments and therefore subject to a reassessment fee. Students must comply with the deadlines set by Global Humanistic University. Failure to submit work by the specified deadline will result in failure in the reassessment and withdrawal of registration.
- (2) A student may appeal against a published assessment result which has been confirmed by the doctoral Assessment Board within 28 calendar days after publication (see para 20). Appeals against the academic judgement of the doctoral Assessment Board in assessing the merits of academic work, which has been reached in accordance with the regulations will normally be rejected. A formal appeal must be submitted to Global Humanistic University's Secretary to Academic Board via GHU (see para 20).
- (3) Where a reassessment results in failure or a student fails to register for reassessment (via the Assessment Portal) within the stated timeframe, the doctoral program cannot be completed, resulting in the recommendation to end the registration.
- (4) The doctoral Assessment Board's recommendation to end a student's registration must be ratified by the University's Academic Board.
- (5) For each reassessment a reassessment fee of \$ 60.00 will be payable before registration for the reassessment. The reassessment fee must be transferred to GHU's specified account (see information available at GHU online campus). Where a reassessment needs to be taken following a doctoral Assessment Board decision regarding an incident of academic misconduct an administrative fee of \$250.00 will be payable in addition to the reassessment

fee of \$60.00 (to be transferred to GHU's above-mentioned account before registration for the reassessment).

21. APPEALS AGAINST DOCTORAL ASSESSMENT BOARD DECISIONS

(1) Where a student feels that a decision of the doctoral Assessment Board should be reviewed because it is believed that an injustice has occurred they may appeal against the decision within 28 calendar days from the date of the results being published.

(2) An appeal may only be made against a published assessment result which has been confirmed by the doctoral Assessment Board. Students wishing to understand an assessment result which has not yet been approved by the doctoral Assessment Board may do so informally through the doctoral program Leader.

(3) A formal appeal must be submitted to Global Humanistic University's Secretary to Academic Board via GHU. The written submission of the appeal must include a statement of the reasons for making the appeal and supporting evidence.

(4) Forms for submitting an appeal are available from GHU's Student Office.

(5) An appeal against a decision of the doctoral Assessment Board may be made on the following grounds:

- A student's performance in an assessment suffered through illness or other factors which the student was unable or for valid reasons unwilling to inform the Assessment Board through the extenuating circumstances procedures before it reached its decision
- There was an administrative error in the management of the assessment.
- The assessment was not run in accordance with the program regulations.
- The doctoral Assessment Board has failed to consider material circumstances, relating to the delivery of a module, which have adversely affected a student's performance in assessment.

(6) Appeals against the academic judgement of the doctoral Assessment Board in assessing the merits of academic work, or in reaching a decision on progression, which has been reached in accordance with the regulations will normally be rejected.

(7) If Global Humanistic University's Secretary to Academic Board in agreement with a Senior Manager with appropriate academic background and neutral to the appellant consider that there is no ground for appeal on the evidence submitted, this decision is final and no further appeal is possible against it.

(8) Where the Secretary to Academic Board or the neutral Senior Manager with appropriate academic background or the Deputy Vice-Chancellor (Academic) or nominee consider that there may be ground for appeal, they may offer the appellant an informal settlement of their appeal or convene a meeting of an Appeal Panel.

(9) Where the appellant chooses not to accept an informal settlement or the Appeal Panel finds that an injustice has not been caused to the appellant and the appellant wishes to take the matter further, they must follow the guidance in (8).

(10) Where the Appeal Panel finds that injustice has been caused to the appellant it will require the doctoral Assessment Board to review its decision and appoint a representative (normally the Chair) to attend the reconvened Assessment Board together with the Secretary to Academic Board. The Appeal Panel has power to make any recommendations to the Assessment Board or Academic Board, but it may not dispute the academic judgement of the Assessment Board. Should the appellant not be satisfied with the reconvened Assessment Board's decision and wishes to take the matter further, they must follow the guidance in (8).

(11) If the Chair of the Appeal Panel and the Secretary to Academic Board consider that the reconvened Assessment Board has not taken due and proper account of the recommendations of the Appeal Panel, Academic Board may annul the decision of the Assessment Board, annul the whole assessment or any part of it, establish a new Assessment Board to carry out whatever actions are appropriate, or take no action. The decision of Academic Board is final and no further appeal is possible against it. Where the appellant wishes to take the matter further, they must follow the guidance in (8).

22. VIEWING OF ASSESSED ASSIGNMENTS

Every student has the right to view their marked assignments after publication of the results. To view their assignments, they will submit a request via e-mail. Viewing of marked assignments will take up to 30 minutes with a member of staff of GHU present. Students may not take photos or copies of the marked assignments. Questions related to the marking of the assignments will not be answered during viewing sessions. Students who have queries about the marking of their assignment/s need to contact the Student Office.

III. RESEARCH PHASE OF THE AWARD (PHASE 2)

23. ASSESSMENT TYPES

Types of assessment:

- Thesis
- Viva (including oral presentation)
- Research Paper (Journal A+, A, B, C, D, E) published

24. PROGRESSION TO THE RESEARCH PHASE

The decision to recommend a candidate's progression to the research phase will be confirmed by the doctoral Assessment Board. The recommendation requires ratification by

the University's Academic Board. In addition, all relevant data protection and research ethics forms (see information available on GHU online Campus) must be completed and signed.

25. TITLE AND LENGTH OF THE THESIS

- (1) The thesis title for each student will be sent from GHU to the advisors and before Phase 2 to the external examiner.
- (2) The length of the thesis should normally be between 42,000 and 72,000 words (excluding ancillary data). The thesis will be a research project based on the exposé. It will demonstrate the student's ability to independently undertake original scholarly work, carry out self-directed research and scholarly engage in depth with issues in their professional practice.

26. VIVA

- (1) The examiners will review and examine the student's thesis and submit a preliminary report to the Chair of the oral examination.
- (2) Vivas will normally take place approximately eight to twelve weeks following submission of the thesis.
- (3) The Panel will normally consist of a Chair, an external examiner and an internal examiner. There will be a pre-meeting of normally approximately half an hour before each viva.
- (4) Exceptionally, advisors and other Global Humanistic University or partner institution staff may be present as observers during the viva (only when the candidate is also present), and only with the agreement of the candidate and the examiners. Such additional participants are not expected to participate in the discussion but may answer questions put to them by the Chair.
- (5) A typical viva will normally take approximately two hours (presentation of 15 minutes or recorded presentation followed by questions and answers), but there is no specified time limit.
- (6) Oral response will be given by the Panel to the candidate immediately after the post-viva discussion (by the Panel). The Panel informs the student of their recommendation. The recommendation is not formally approved until confirmed by the University's Academic Board (normally by Chair's Action as soon as practicable).

27. RESULT OF THE EXAMINATION

(1) Following the oral examination the examiners will submit a joint report and recommendation relating to the award of the degree which needs to be ratified by the University's Academic Board.

(2) According to Global Humanistic University's regulations the following may be recommended to the University's Academic Board:

- the candidate be awarded the degree;
- the candidate be awarded the degree subject to minor amendments being made to the submitted work;
- the candidate be permitted to re-submit for the degree and be re-examined, with or without an oral examination;
- the candidate be not awarded the degree and be not permitted to be re-examined.

(3) The student will then be notified in writing by Global Humanistic University (on the standard letter template), via GHU, of any conditions and/or corrections that the examiners may require. The examiners decide and specify the deadline for re-submission, 12 months is the maximum they can recommend.

(4) Where Global Humanistic University's Academic Board has agreed that the confidential nature of the candidate's work is such as to preclude the submission being made freely available in Global Humanistic University's Library the submission will, immediately on completion of the program, be retained in electronic form on restricted access in the Global Humanistic University Research Repository. The maximum permissible duration for an embargo is 100 years. The candidate may optionally also supply with the complete original copy of an embargoed thesis a second redacted copy for immediate open access on the repository (in English).

28. APPEALS AGAINST ACADEMIC BOARD DECISIONS⁴

(1) Students have the right to appeal to Academic Board against decisions taken by the University's Academic Board upon the recommendations made by the examiners. An appeal against a particular decision may only be based on the following grounds:

- There were circumstances affecting the student's performance of which the examiners were not aware at the examination, or other formal assessment, and which the student, for good reasons, could not divulge at the time (including the existence of exceptional circumstances which could not have been known to the student prior to the submission to the examination or assessment);
- There is evidence of a procedural irregularity in the conduct of the examination (including administrative error) that might have affected the result;
- There is evidence of unfair or improper assessment on the part of one or more of the

⁴ See Global Humanistic University's Regulations for Research Degree programs 2016/17.

examiners.

(2) Students may not appeal against the academic judgement of the examiners and appeals made on this basis will be rejected.

(3) Students who wish to appeal must do so within one month of receiving Global Humanistic University's Academic Board's written decision of the outcome of the examination or re-examination.

(4) Students must submit a written case for the appeal. The appeal will be submitted to Academic Registry via GHU. Global Humanistic University's Academic Registrar will be responsible for interpreting and applying Global Humanistic University's Regulations as they apply to an appeal by a research degree student.

(5) The procedure for considering an appeal is set out in Global Humanistic University's Regulations for Research Degree Programs.

(6) The Appeal Panel will make one of the following recommendations:

- That the appeal be rejected by Global Humanistic University's Academic Board;
- That Global Humanistic University's Academic Board under powers delegated by the Academic Board, shall invite the original examiners to reconsider their decision in accordance with approved Regulations and Procedures;
- That Global Humanistic University's Academic Board appoint new examiners to conduct the examination as if for the first time.

(7) The Panel has no powers to recommend that the original recommendation of the examiners be set aside other than in respect of (1) above.

(8) Global Humanistic University's Academic Board or Chair of this Committee will receive the recommendations of the Panel and take appropriate action.

(9) Global Humanistic University's Academic Registry Research Student Support Team will communicate the decision of the Academic Board to the student, setting out the reasons for the decision and informing the student that the Appeals Procedure of the University has been completed.

(10) Should the student wish to take the matter further, they may, within three months of receiving notification that the internal procedures of the University have been completed, write to the Academic Board.

IV. COMPLETION OF THE PROGRAM

29. CONFIRMATION OF COMPLETION OF THE DOCTORAL PROGRAM

(1) The doctoral program will be completed when the thesis has been successfully defended and any amendments required by the examiners have been incorporated. However, this will be subject to confirmation by Global Humanistic University's Academic Board. A list of successful students will be presented to the University's Academic Board for ratification at their next formal meeting.

(2) All candidates will submit to Global Humanistic University (via GHU) one copy of the thesis in a suitable electronic storage medium (as decided by Global Humanistic University) together with a completed and signed Global Humanistic University Research Repository Agreement and an English abstract of the thesis. In addition, candidates must submit three bound copies and one electronic copy of the thesis (in a standard format) to GHU. Candidates will not normally be awarded a degree certificate until the electronic version of the thesis, the English abstract of the thesis and the completed Research Repository Agreement form have been received by Global Humanistic University.

30. CERTIFICATE AND DIPLOMA SUPPLEMENT

(1) On successful completion of the program, students will be awarded the degree of „Doctor of Philosophy (PhD or Dr.) or Doctor of Business Administration (DBA or Dr.)“.

(2) The certificate will be issued by Global Humanistic University (with the thesis title in English)

(3) The diploma supplement is designed to provide more detailed information about the program and an overview of the modules completed. It will also list the topic of the thesis.

(4) Diploma supplements will be produced and confirmed by the Global Humanistic University. Candidates will normally receive their certificate and diploma supplement by internet within three months after confirmation of program completion.

(5) Replacement or reissuance of degree certificates or diploma supplements may be requested at an administrative charge.

31. ATTENDANCE OF GRADUATION CEREMONY

(1) Graduates whose successful completion of the program has been ratified by Global Humanistic University's will be eligible to attend the Global Humanistic University's graduation ceremony (a fee will be payable for guests).

(2) Graduates who wish to attend Global Humanistic University's graduation ceremony must register for their ceremony. Dates of graduation ceremonies will be announced on GHU online campus in good time.

32. RESCINDING OF QUALIFICATION

(1) Where evidence of academic misconduct in the preparation or the thesis, or other irregularities in the conduct of the assessment, come to light subsequent to the recommendation of the examiners, Global Humanistic University's Academic Board will consider the matter, if necessary in consultation with the examiners, and take appropriate action in accordance with Global Humanistic University's regulations.

(2) In accordance with Global Humanistic University's regulations, Global Humanistic University's Academic Board will rescind a qualification if appropriate.

V. FINAL PROVISIONS

33. CHANGE OF CURRICULUM AND MODULES

(1) Where students have not completed their course within one year of the introduction of a new curriculum they will automatically be transferred to the new curriculum. Assessment results will be accredited accordingly.

(2) All Phase 1 module materials will be updated periodically. Students will be informed of any updates. "Old" material will remain relevant for assessments for one month after the update. As of the announced effective date, the updated materials will become relevant for assessments.

34. GENDER NEUTRALITY

All references to persons in these doctoral Regulations are to be understood to be gender-neutral, even if they are not given in a gender-neutral form.

35. COMMENCEMENT OF REGULATIONS

These Program Regulations will come into effect on the day of publication.

36. DIVERSITY



The Global Humanistic University declares its commitment to diversity and the fulfillment of its educational mission in order to build a strong universal community. The Global Humanistic University is dedicated in promoting diversity and inclusion through education, research, community service, outreach, externship and clinical service. Students will possess the knowledge and skills to help them thrive in a culturally diverse world.

In alignment with the mission of the Global Humanistic University, students will be enabled to achieve academic, career, and personal goals through higher education, thereby allowing them to become valuable assets to local and global communities.

The Global Humanistic University celebrates and values diversity and seek to cultivate behaviors and attitudes that promote global awareness, inclusive sensibilities, and respect for the dignity of each individual regardless of race, religion, ethnicity, gender, sexual orientation, age, socio-economic status, culture, political conviction, physical ability, learning, and psychological differences.

It is necessary to Global Humanistic University's high academic standards to remain committed in creating a diverse campus community. Therefore the Global Humanistic University is dedicated in attracting and retaining a diverse student body, faculty, staff, and Board of Trustees in order to sustain and enrich the learning and living environment that defines the institution and its place in the world.